|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0018, ecr\_04\_0018 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/04/1993 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 28 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0018 |
| |  |  | | --- | --- | | **Date of Testing:** | 10/22/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 532 | 20 | 86/90 | 97 (95-100) |
| BROAD READING | 545 | >30 | 93/90 | 103 (100-106) |
| BASIC READING SKILLS | 520 | 16-4 | 79/90 | 93 (90-97) |
| READING COMPREHENSION | 517 | 19 | 88/90 | 98 (95-101) |
| READING COMP (Ext) | 522 | >30 | 91/90 | 101 (98-105) |
| READING FLUENCY | 544 | >30 | 93/90 | 102 (99-106) |
| READING RATE | 574 | >30 | 99/90 | 113 (109-117) |
| MATHEMATICS | 541 | >23 | 97/90 | 109 (106-112) |
| BROAD MATHEMATICS | 549 | >30 | 98/90 | 112 (110-115) |
| MATH CALCULATION SKILLS | 553 | >30 | 98/90 | 112 (109-115) |
| MATH PROBLEM SOLVING | 544 | >27 | 99/90 | 119 (115-123) |
| ACADEMIC SKILLS | 537 | >30 | 91/90 | 101 (98-103) |
| PHONEME-GRAPHEME KNOW | 510 | 18-4 | 87/90 | 97 (93-101) |
| BRIEF ACHIEVEMENT | 537 | >30 | 93/90 | 103 (100-105) |
|  |  |  |  |  |
| Letter-Word Identification | 532 | 17-7 | 80/90 | 95 (91-98) |
| Applied Problems | 541 | >30 | 98/90 | 112 (108-116) |
| Spelling | 538 | >30 | 92/90 | 101 (97-105) |
| Passage Comprehension | 531 | >30 | 90/90 | 100 (96-105) |
| Calculation | 541 | >21 | 96/90 | 106 (102-110) |
| Word Attack | 509 | 14-7 | 79/90 | 93 (88-98) |
| Oral Reading | 515 | 14-8 | 70/90 | 91 (87-94) |
| Sentence Reading Fluency | 573 | >30 | 99/90 | 109 (105-113) |
| Math Facts Fluency | 566 | >30 | 99/90 | 115 (111-118) |
| Reading Recall | 502 | 12-6 | 85/90 | 95 (91-98) |
| Number Matrices | 547 | >24 | 99/90 | 124 (117-130) |
| Word Reading Fluency | 575 | >30 | 100/90 | 116 (111-122) |
| Spelling of Sounds | 512 | >22 | 92/90 | 103 (97-109) |
| Reading Vocabulary | 531 | >30 | 95/90 | 107 (102-113) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared tense or worried at times |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving and mispronunciation (10) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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